

Lesson 2 PowerPoint Teacher Script

Slide	Script/Information
1	Title page. Before moving to Slide 2, ask “Who do you think got their pictures taken in the past?” Take answers from a couple of students.
2	Read slide. The pictures are of Abraham Lincoln and an actress from the 1860's. Before moving to the next slide ask “Who get pictures taken now? Is it the same as the past or different?” Take some answers from students.
3	Read slide.
4	Tell kids this is a daguerreotype camera like the one Mathew Brady used at the beginning of his career. Ask students to tell you what the difference is between this camera and one we use today. Also ask what we use to take pictures today.
5	Show slide. We use digital cameras and phones to take pictures. Ask students if there is anything else they use. Before the next slide, ask students what photos from the past look like. (color, image, subject)
6	Show/read slide. Ask how photos today are different.
7	Read/show slide. Ask who took photographs in the past.
8	Read slide. Ask how this is different than the present. Do only photographers take photos today? Who else do you know take photos besides a professional photographer?
9	Read slide.
10	Show how photos were taken during the Civil War and developed in the past by clicking on the hyperlink.
11	Read slide. Ask students if they remember why head clamps were used. (If students do not remember, tell students that the head clamps were used to hold people still while their pictures were being taken.) Ask students if they know why people would need to sit still during pictures. **(optional activity) Have students sit as though they are going to take a class picture. You can either pretend to take a photo, or you can take a photo. Time the students for 15-30 seconds and tell them they cannot move a muscle or you

	will have to retake the picture. Ask if posing for a picture during Brady's time was easier or harder than it is today.
12	Read slide.
13	Give directions for the next activity. They are in the lesson plan.